7th Grade ELA Quarter 1:

| Reading/literature | Literary elements Figurative language Author's purpose Mood and tone Mythology | RL.7.4, RL.7.1, RL.7.2, RL.7.6, RL.7.9 |
|---------------------|--|--|
| Writing | 6+1 Traits of Writing Personal responses to reading Writing to learn (informational text response and research) Review of research process and writing One persuasive essay and one expository essay using formal research writing guidelines Eliminating wordiness and redundancy Daily writing - personal journal response | RI.7.6, RI.7.4, RI.5, RI.7.1, RI.7.2, RI.7.3, RI.7.8, W.7.1 (a-e), W.7.2 (a-e), W.7.4, W.7.5, W.7.6, W.7.7, W.7.8, W.7.9, L.7.3 |
| Grammar/conventions | Complex sentence structure Review commas, punctuation, capitalization, and parts of speech Proper paragraphing Function of phrases and clauses Subject/verb agreement | L.7.1, L.7.2 |
| Vocabulary | Word parts (Greek and Latin roots) Content-directed literary terms Academic vocabulary Context clues | L.7.4, L.7.5, L.7.6 |

| Speaking/listening | - Formal prepared and informal class | SL.7.1, SL.7.6 |
|--------------------|--|----------------|
| | discussions | |
| | Oral presentations of work | |
| | - Think/pair/share | |
| | - Listening strategies | |
| | - Speaking strategies | |

7th Grade ELA Quarter 2:

*these $\ensuremath{\textit{CC}}$ standards are in addition to the previous quarter

| Reading/literature | - Literary elements | RL.7.6, RL.7.2 |
|---------------------|--|----------------|
| | - Figurative language | |
| | - Novel study - <i>Red Kayak</i> | |
| Writing | - 6+1 Traits of Writing | W.7.3 (a-e) |
| | - Personal responses to reading | |
| | - Writing to learn (informational text | |
| | response and research) | |
| | - One narrative essay | |
| | - Daily writing - personal journal | |
| | response | |
| Grammar/conventions | - Complex sentence structure | L.7.1, L.7.3 |
| | - Proper paragraphing | |
| | - Parallel structure | |
| | - Modifiers in writing | |
| Vocabulary | - Word parts (Greek and Latin roots) | |
| · | - Content-directed literary terms | |
| | - Academic vocabulary | |
| | - Context clues | |

| Speaking/listening | - Formal prepared and informal class | |
|--------------------|--------------------------------------|--|
| | discussions | |
| | - Oral presentations of work | |
| | - Think/pair/share | |
| | - Listening strategies | |
| | - Speaking strategies | |

7th Grade ELA Quarter 3:

*these $\ensuremath{\textit{CC}}$ standards are in addition to the previous quarter

| Reading/literature | Literary elements Figurative language Novel study - The Giver extended project - utopia project | RL.7.2, RL.7.3, RL.7.5, RL.7.7, RI.7.7 |
|---------------------|--|--|
| Writing | 6+1 Traits of Writing Personal responses to reading Writing to learn (informational text response and research) Elements of creative writing Daily writing - personal journal response | W.7.10 |
| Grammar/conventions | Complex sentence structure Proper paragraphing Audience and voice in writing | |
| Vocabulary | Word parts (Greek and Latin roots) Content-directed literary terms Academic vocabulary Context clues | |

| Speaking/listening | - Formal prepared and informal class | SL.7.4 |
|--------------------|---|--------|
| | discussions | |
| | Oral presentations of work | |
| | Oral presentation of extended project | |
| | - Think/pair/share | |
| | Listening strategies | |
| | - Speaking strategies | |

7th Grade ELA Quarter 4:

*these $\ensuremath{\textit{CC}}$ standards are in addition to the previous quarter

| Reading/literature | - Literary elements | RL.7.10, RL.7.4, RI.7.7, RI.7.9, RI.7.10 |
|---------------------|---|--|
| | - Figurative language | |
| | - Novel study - <i>Peak</i> | |
| | - Thematic analysis | |
| Writing | - 6+1 Traits of Writing | W.7.10 |
| | - Personal responses to reading | |
| | - Writing to learn (informational text | |
| | response and research) | |
| | - Review outlining | |
| | - Daily writing - personal journal | |
| | response | |
| Grammar/conventions | - Complex sentence structure | |
| | - Proper paragraphing | |
| | Audience and voice in writing | |
| Vocabulary | - Word parts (Greek and Latin roots) | |
| | - Content-directed literary terms | |
| | - Academic vocabulary | |

| | - Context clues | |
|--------------------|--|---|
| Speaking/listening | Formal prepared and informal class discussions Oral presentations of work | SL.7.2, SL.7.3, SL.7.4, SL.7.5, SL.7.6, |
| | Think/pair/shareListening strategiesElements of public speaking | |
| | Oral presentation of prepared formal speeches and formal debate | |